

Curriculum for Excellence - Subject Summary

History

Course Level: National 4

The Course develops a range of cognitive skills. It encourages active learning in the process of developing an understanding of people and society in the past. Learners will acquire and apply relevant knowledge and learn to apply skills of investigating, analysing and evaluating sources in order to understand and explain important historical events and themes

The History course consists of four mandatory units.

The pupils will study:

Scottish: The Era of the Great War 1910-1928. Pupils will learn about the experience of Scots on the western front and how the war affected society, industry and politics in Scotland.

British: The Making of Modern Britain 1880 - 1951. Pupils will learn about social problems in Britain and how the laws were changed to improve lives.

European & world: Hitler and Nazi Germany 1919-39. Pupils will learn about changes in Germany between 1918 and 1939

The Added Value Unit allows the learner to draw on, extend and apply the skills, knowledge and understanding they have acquired during the Course. The pupils can choose what topic they would like to investigate. This will be assessed by an internal assignment; this can be a poster, an essay, a podcast or presentation or any other acceptable format.

Course Level: National 5

The purpose of the Course is to open up the world of the past for learners. History provides learners with insights into their own lives and of the society and the wider world in which they live. By examining the past, learners can better understand their own communities, their country and the wider world. Through an understanding of the concept of continuity, they can better appreciate change and its significance, both in their own times and in the past.

The History course consists of three mandatory units

Topics covered at National 5 are the same as at National 4. Pupils will develop knowledge to a greater depth and will develop more complex skills.

The Added Value Assignment allows the learner to draw on, extend and apply the skills, knowledge and understanding they have acquired during the Course. The pupils can choose what topic they would like to investigate. The assignment will be an essay written up under exam conditions and will be sent off and assessed by the SQA.

Further information can be obtained from (<http://www.sqa.org.uk/sqa/47447.html>)

Curriculum for Excellence - Subject Summary

Classical Studies

Course Level: National 4

Classical Studies opens up the world of classical society for learners. The purpose of this Course is to develop the learner's knowledge and understanding of the classical Greek and Roman civilisations by comparing these societies with the modern world. The Course will develop investigating and thinking skills to help learners understand and link the classical and modern worlds.

The History course consists of four mandatory units.

The pupils will study:

Life in Classical Greece In this Unit, learners will compare the classical Greek and modern worlds.

Classical Literature In this Unit, learners will study ideas, themes or values revealed by classical literature from either the classical Greek or classical Roman worlds.

Life in the Roman World In this Unit, learners compare the classical Roman and modern worlds.

The Added Value Unit allows the learner to draw on, extend and apply the skills, knowledge and understanding they have acquired during the Course. The pupils can choose what topic they would like to investigate. This will be assessed by an internal assignment; this can be a poster, an essay, a podcast or presentation or any other acceptable format.

Further information can be obtained from <http://www.sqa.org.uk/sqa/47440.html>